



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>K.NARKHEDE COLLEGE BHUSAVAL</b>
Name of the head of the Institution		<b>Dr.Ram Prakash</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>02582225131</b>
Mobile no.		<b>9158241083</b>
Registered Email		<b>knarkhedebssl@yahoo.co.in</b>
Alternate Email		<b>agshrivas@gmail.com</b>
Address		<b>Sharada Nagar Bhusawal</b>
City/Town		<b>Bhusawal</b>
State/UT		<b>Maharashtra</b>
Pincode		<b>425201</b>
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Abhay Gopal Shrivias
Phone no/Alternate Phone no.	02582225231
Mobile no.	9158241083
Registered Email	agshrivias@gmail.com
Alternate Email	s.abhay2007@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.knarkhedecs.org/iqac/docs/aqar2018.pdf">http://www.knarkhedecs.org/iqac/docs/aqar2018.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:  
Weblink :

[http://www.knarkhedecs.org/docs/calenda\\_r2019.pdf](http://www.knarkhedecs.org/docs/calenda_r2019.pdf)

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.59	2019	18-Oct-2019	17-Oct-2024

### 6. Date of Establishment of IQAC

13-Oct-2018

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on online ebooks for students	10-Sep-2019 1	100
Workshop on current	25-Oct-2019	90

trands in computer	1	
workshop on green chemistry	20-Dec-2019 1	30
Workshop on self diffence for Gorl	16-Jan-2020 1	50

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Grade recived from NAAC 2.Feedbck improvd 3.Conducted Envirment Awareness Programs. 4. Library hours increases. 5.workshop on online eduction through the differant platform .

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Awareness about E-Books	Students trained in online platform
Traing of Online platform	Teachers are trainred for online teaching
Accrediation process	Grade Recived
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Commitee	01-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	03-Oct-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	31-Dec-2019
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17. Does the Institution have Management Information System ?	No
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgoan. The curriculum is designed by the Board of Studies and propose syllabus which is prepared and finalized in the workshop organized at various colleges by the University. The institute prepares its own academic calendar for the academic year. The Head institution provides the details of Curriculum to the department during the faculty meeting. The Faculty semester teaching plan as per the time table and effectively implements it. Test a taken end of semester. Extra lectures are arranged to complete allotted work if required. During the teaching schedule every subject teacher looks out the attendance and motivates students to attend maximum classes. Teacher organises seminar plans, group discussion, test the knowledge of the student. Heads of the departments verifies the teaching plans submitted by the teachers and it is monitored student by the committee constituted for this purpose. College

constitutes various academic committees to organize various programs lectures and guidance to the students. The industrial visit are also organized for students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	S.Y.B.Sc	15/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	73
MSc	Computer Science	3
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The feedback can be obtained from different entities on curriculum like students, teachers, alumni and parents on a regular basis. The feedback results are analysed and discussed in the departmental meetings and in IQAC and concluded with feasible solution accepted by all the stakeholders and gets implemented the same. Feedback is collected from the students including information about, teaching faculty, infrastructure and various events conducted in college. Student feedback on faculty is collected on a regular basis. The feedback is obtained from the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. In reformation of the curriculum University invites the representative from the college to put forward the views on behalf of all the stakeholders of the institute which would help in teaching the curriculum and to bring the new changes in the syllabus and the environment. Effective feedback encourages the faculty members to improve motivation. "The tone of feedback and the context" in which it is given are important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strength and areas for improvement as they are relying upon. The record of feedback form is maintained. It is analyzed to measure the performance and changes are made accordingly.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	F.Y.B.Sc (CS)	60	27	27
BSc	F.Y.B.Sc (CH)	40	48	48
MSc	M.Sc-I (CS)	20	4	4
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	133	7	8	0	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	6	2	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has mentoring system to address the problems/issues of students. Institute has a highly efficient mentoring system through which a group of students are assigned to the faculty members. Mentors meet their students and guide them with their studies and extra curricular activities on regular basis. They also provide advice for career guidance and personal problems. The mentor acts as a guide to the students during the academic year. The mentoring system of institution ensures that the students adopt to the dynamic learning environment and lead their ways in highly successful careers. The Institute has an integrated mentoring where faculty acts as a link between the student and the institution and perform the following functions. • Mentors are assigned to monitor and guide students throughout the academic year. • Mentors also keep track of the mentees academic/extra curricular performance during the year. • Students feel free to approach the mentor for both academics as well as personal problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
133	11	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	9	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BS1	SEMESTER - I	12/09/2018	25/01/2019
BSc	BS2	SEMESTER-III	12/05/2018	22/01/2019
BSc	BS3	SEMESTER-V	27/01/2018	22/01/2019
MSc	MS1	SEMESTER-I	11/12/2018	25/01/2019
MSc	MS2	SEMESTER-III	11/12/2018	25/01/2019
BSc	BS1	SEMESTER-II	29/04/2019	27/05/2019
BSc	BS2	SEMESTER-IV	22/04/2019	06/11/2019
BSc	BS3	SEMESTER-VI	20/04/2019	06/11/2019
MSc	MS1	SEMESTER-II	13/05/2019	07/08/2019
MSc	MS2	SEMESTER-IV	13/05/2019	07/08/2019

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University the college follows the evaluation structure as recommended by the University and hence has limited scope for modifying the evaluation system. At present semester system has been implemented for all programs of the college as per the university norms. Weightage is for external evaluation is 60 and for internal evaluation is 40. Considering the need for continuous formative assessment of the students, the college initiated following measures • The college examination committee ensures effective implementation of all activities related to internal and external examinations and assessments. • Through continuous evaluation of students ,the college identifies the students requiring special attention and offers necessary remedial measures. • The question papers for internal test examination are prepared giving appropriate weight . • Journal keeping of the practical stations is also considered for continuous assessment. • Grievances in assessment if any are resolved through teacher`s interaction.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Kavayatri Bahinabai Chaudhari North Maharashtra University plans academic calendar of the University for commencement of academic classes and its conclusion. Also University provides tentative dates of examination .Thus taking into consideration the University calendar the institute frame and design the academic calendar .The academic monitoring committee of the institute consultating with all head of department prepares the academic calendar. Academic calendar consists of total number of working days ,holidays, academic dates exam schedule tentative schedule of co curriculum extracurricular and other social events. Detailed academic calendar is planed and prepared consisting of examination dates and display on notice board to enhance student`s planning for their studies.At institutional level teachers provides question bank, Remedial tests are conducted. Institute conducts preliminary examination having same pattern of question paper, marking system and evaluation. Evaluation Reforms initiated by the institution. Bar coding system, evaluation and moderation, photocopy, rechecking, revaluation of university answer papers are followed as per university norms. The details regarding examination pattern , evaluation process are communicated to the students and their parents at the time of induction programme.Information about university and internal examination pattern, evaluation methods, scheme of marking and eligibility conditions regarding improvement and preliminary examination required for appearing the final examination, dates of university and college examinations etc.are displayed on the notice board. Examination in charge prepares the sessional notices ,time table, supervision schedule and seating arrangements for the students. Mother register is filled from the respective subject teachers with their signature and it is maintained by examination department.Student`s signatures are taken before communicating marks to university. The university examination timetable is communicated to all the staff and students via circulars and and also it is displayed on the notice boards. The final results are declared by university on their website. Students can view their results on university website.Finally university examination report cards of the students are issued from university and distributed to the students from student section.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.knarkhedecs.org>



## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MS2	MSc	Computer Science	3	1	33.33
BS3	BSc	Chemistry	6	6	100
BS3	BSc	Computer Science	11	11	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.knarkhedecs.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gita Gunjana	NA	01/04/2020
COVID-19 Awareness Programme	NA	23/04/2020
Recent problem prospects of COVID-19	NA	31/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	00

[View Uploaded File](#)

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0

[View Uploaded File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

[View Uploaded File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

[View Uploaded File](#)

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	K. Narkhede College, Bhusawal	10	15
World Indigenous Day	K. Narkhede College, Bhusawal	10	20
Industrial Tour	DCORA Khadaka	10	30
Anti-Ragging	K. Narkhede College, Bhusawal	10	35
Energy Awareness programme	K. Narkhede College, Bhusawal	10	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen- cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Beauty Expert	Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon	Yuvtisabha	10	50
Woman's illness, Treatment, Problems	Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon	Yuvtisabha	10	50
Self Defence for girls (Karate Training)	Kavayitri Bahinabai Chaudhari, North Maharashtra University, Jalgaon	Swayamsiddha Abhiyan	10	50
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SMT.PADMABAI KAPURCHANDJI KOTECHA MAHILA MAHAVIDYALAYA, BHUSAVAL.	04/09/2019	Sharing of laboratory and library facility	40
BHUSAWAL ARTS SCIENCE AND P.O.NAHATA COMMERCE COLLEGE BHUSAWAL	07/09/2019	Sharing of laboratory and library facility	40
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.2	0.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Narchem	Partially	In house Develop	2015

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	1093	98819	63	6600	1156
Reference Books	670	268645	2	717	672	269362
e-Books	55	0	30	0	85	0
Journals	2	3000	0	0	2	3000
Others (specify)	5	690	0	0	5	690
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	27	38	0	16	4	5	50	2
Added	0	0	0	0	0	0	0	0	0
Total	38	27	38	0	16	4	5	50	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.6	0.7	0.5	0.73

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including laboratories, classrooms computers etc. are made available to the student who are admitted in the college. The students seek admission to desired courses including the laboratory curriculum. They are charged for the laboratory expenses at the time of the admission as suggested by the statutory body. The classrooms, boards and furniture facilities are utilised regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non teaching staff. The college has adequate number of computers with internet connections and the utility software is distribute in different locations like office, laboratories, and library. All the stakeholders have equal opportunity to use there facilities as per the rules and the policies of the institution. The computer laboratory connected in LAN is open for the students and staff. Office computers which are also connected through LAN which make work easier and systematic. All those computer related facilities, ICT classrooms, laboratories and seminar halls are maintained through external agency. The college website is maintained regularly. The college has various equipment like Generator, Photocopier Machines, computers, printers, fire extinguishers, CCTV cameras, audio system and inverter etc. The maintenance of these facilities is regularly done by sales and services and the expenditure is allocated from budget gained by college from different sources. The library is user friendly and kept dust free and ventilated. The attendant keeps the library premises clean. The library area including reading hall is cleaned and updated regularly. The students of "Earn and Learn Scheme" help in this regards. Accession to library is permitted at the cost of minimum deposite against security. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean are also done frequently by library staff. Under Physical Director`s instruction Gymkhana and game equipment are checked periodically for safety purpose. The playground is well maintained by the workers. The old and obsolete sports equipments are replaced when required.

<http://www.knarkhedecs.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship freeship from institution	48	85986
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	19/08/2019	15	K.N.College
Soft Skill	21/01/2020	50	K.C.College
Bridge Course	01/07/2019	60	K.N.College
Yoga	21/06/2019	30	K.N.College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	opportunity of higher education	0	20	0	20
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.Sc.	COMPUTER SCIENCE	K. NARKHEDE COLLEGE BHUSAWAL, OPEN UNIVERSITY FARDAPUR,	M.Sc. , MCA

				ASM INSTITUTION, YD SARAF COLLEGE SAKEGAON, KK WAGH NASHIK	
2020	4	B.Sc.	MATHS	MJ COLLEGE JALGAON, PO NAHATA COLLEGE BHUSAWAL	M.Sc.
2020	3	B.Sc.	CHEMISTRY	DN BHOLE COLLEGE BHUSAWAL, PO NAHATA COLLEGE BHUSAWAL	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL GATHERING	COLLEGE LEVEL	140
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's representation in the form leadership is an indispensable part of Academic and Administrative bodies/ committees of the institution. It plays an important role in development of the college. The institute has Student council constituted under Maharashtra University Act 2017 and rules and regulations of North Maharashtra University, Jalgaon. The student council comprises of Rank holder students of each class and Class Representative CR,NSS representative, sports representative, Cultural representative, Girls Representative.The elect the secretary of student's council, who represents college at University, and work as a college representative at University student Council. The student representatives are nominated by the Principal on following committees such as IQAC,Yuvarang ( Youth festival) ,Annual Gathering etc. It helps for successful implementation of various activities conducted by respective committees. The



students Representative plays an important part in encouraging and motivating students to Participate in existing student oriented programmes of the college as well as university level programs. Student council acts like a bridge connecting both classroom and society,through out the year including social as well as academic events. Last but not the least, it ensures discipline in the college campus by encouraging students to observe the rules of the college, and environmental consciousness and work towards mining a green and clean campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participate management ,teaching and non teaching staff members. The administrative responsibility of the college is shared by all it contributes in smooth working of administration.The institution has Hierarchical Governance System Under the able guidance of governing body members. The head of the institution is chairman of the governing body while the functioning is handled by the principal as a secretary to the governing body. The vice- principal for both aided and unaided programmes plan and implement the academic calendar with organised and structured framework of statutory and non- statutory committees.The committees are formed as per the constitutional guideline of Management governing body and Kavayitri Bahinabai Chaudhari North Maharashtra university Jalgaon. The committee heads are responsible to submit reports to the Principal and Management from time to time. The departments are headed by coordinators, head of departments and senior staff members who are responsible to conduct the lectures and activities of the departments following the academic calendar. They are further expected to seek guidance of the Principal and Management for conducting other activities for the development of the students. The college development committee acts as Liaoning body between the functional and decision making authorities of the college. The Management seeks opinions of the College Development Committee members for taking short term and long term decisions keeping in mind the mission and vision statement of the college. The committees and departments of the college propose their activities workshop, certificate courses, and seminars etc. in front of the college development committee which are further discussed with the governing body by conducting meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to University of Kavayitri Bahinabai Chaudhari North Maharashtra University and strictly follows the syllabus of university for undergraduate and postgraduate courses. The departments enthusiastically organise workshops and seminars.
Teaching and Learning	Due to pandemic situations of corona the teaching-learning process is online through various apps like zoom app, google meeting etc. The student's feedback is collected through e-feedback forms.
Examination and Evaluation	The college conducts tutorials, internal tests for aided and non-aided programmes as a part of continuous internal evaluation. The performance of the students is evaluated on the basis of internal tests, term end examination and subject specific projects assigned to them. Students from science faculty are also evaluated on the basis of their performance in practical examination.
Library, ICT and Physical Infrastructure / Instrumentation	The college has big building. There is Library which provides book bank facility for students, two computer labs for U. G. And P. G. , Chemistry lab electronic lab, Conference room and cultural room, Ladies room, Gymnasium etc.
Admission of Students	Online admission process is carried out through E-suvidha software provided by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The department maintains depository of documents related to the record of the students, staff members, and activities and programmes of the department. The departments send the data or reports to the office or to the authorities.
Administration	In meeting the Management, the Principal and vice-principal interact with each other. The Governing body uses internet platform also to

	effective communication through Email, What's App, etc.
Finance and Accounts	The record of fees collected from students is maintained through the Tally software. It incorporates relevant information required for the calculation of fees to be collected from the students. The software helps to extract the record of the students through excel which cancels the manual work related to preparation of roll calls and records of the students. The salary records of the staff is maintained by the accounts department in excel.
Student Admission and Support	Admission process is online through e-suvidha software provided by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
Examination	The examination is conducted by following rules of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Minal N. Patil	Workshop	NA	300
2019	Tejaswini Patil	Workshop	NA	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
NIL	0	Nil	Nil	00
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	8	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF Fund	PF Fund	Book Bank Facility

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts regular internal and external audits every year. Internal audit is carried out throughout the year. Financial budget is prepared by the executive Committee every year. Every year, audit Statment, audit report is put before executive Committee and management for through discussion and necessary suggestions for future. This all helps for effective financial management and optimal utilization of financial resources for the development of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Shivaji Shikshan Prasarak Mandal`s Bhusawal	85986	25 fee discount for computer science students.
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6.4.3 – Total corpus fund generated

00
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	College Committee
Administrative	No	NIL	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college arrange the patent- teacher meeting and discuss about students problem and try to solve their problems.

6.5.3 – Development programmes for support staff (at least three)

1.Awareness of computer 2.Training for ICT facility

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty development program 2. Online admission process for transparency in admission process.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two days workshop on new NAAC Revised Accreditation Framework (RAF)	17/07/2019	17/07/2019	18/07/2019	2
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati Sabha	16/12/2019	16/12/2019	50	0
Swyamsiddha	21/01/2020	28/01/2020	50	0

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled	No	0

students		
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/07/2019	1	Tree Plantation	Environmental Awareness and Pollution	25
2019	1	1	18/09/2019	1	Anti-Ragging	Crime Free campus	45
2019	1	1	09/08/2019	1	Global Adivasi day	Raise Awareness and protect the rights of the worlds in digenous population	40
2019	1	1	24/01/2020	1	Industrial Visit	Collect the New Knowledge	36
2019	1	1	30/08/2019	1	Energy Awareness programme	Energy Awareness	30
2019	1	1	21/01/2020	8	Self Defence	Self-Help	55
2019	1	1	16/12/2019	1	Beauty Expert	Health Awareness	55
2019	1	1	16/12/2019	1	Woman's illness, Treatment , Problems	Health Awareness	55
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospect	31/05/2019	The general discipline and code of conduct

followed by the students inside the campus during their course of study is illustrated in the Prospect. The Prospect is issued to every student at the time of admission.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	0
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rainwater harvesting Awareness among student is created through environment related project. student are encourage to make the campus plastic free, to make less use of paper , to reduce printing by reading onscreen.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Title of the practice:- Improving teaching and learning ? objectives : To achieve the principles of the teaching learning process which are multi-dimensional. The principles on the basis of which this best practice is adopted is to promote the interest of a student in a specific topic, to inspire the students to question and to increase the interface in the class. ? The Context: Rapid progress in technology is one of the Chief issues that affect the teaching / learning process. The facilitators find it problematic to keep up the interest among the learners. Further there is Rapid transformation taking place in technology which intensifies the problem. Keeping the audience enthralled throughout the lecture is another challenge. The facilitators is required to use a variety of tools to keep the learner engaged in the learning process. Having access to a variety of tools all the time may not be possible. Today knowledge is just a click away to the learner. A challenge faced by facilitator's is to keep pace with the latest news and happenings. The teaching/ learning process is given immense importance in the institute. The institute trains the facilitators continuously to help them enhance their teaching abilities. The learning imparted to the teachers is implemented in enhancing the learning experience of the learner. ? The practice: The teaching / learning process starts with designing of a lecture plan by the facilitators. The lecture plan is given in advance to the learners. The facilitator initiates a discussion. The objectives of the lectures are defined to specify to the learner the learning outcomes during the lecture discussion and questioning is encouraged. various forms of assessment are used for continuous evaluation such as group discussion, assignment, class test. Various co-curricular activities are also organised for the learners. These activities gives an opportunity to the students to put their knowledge into application. An aspect very unique about our teaching learning process is the freedom given to learners to share their views and ideas. Even ideas that sound impractical are discussed and a proper explanation is given to the learners why they cannot be implemented. The learner is the part of the learning process rather than just inspector of the same. A major limitation of the teaching/ learning process is the time constraint. The facilitators have various ideas which they would like to implement in their class, however due to paucity of time all of them cannot be implemented. ? Evidence of success: The evidence of success is visible qualitatively as well as quantitatively. The results bring some prominent factors to light. Some of the factors are the students when shown the right

direction and given the right encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational Institute. ? Problems encountered and resources required: Encouraging discussion in the lecture becomes self-obliterate towards its aim, at times. Questions posed by learners may not be to find an answer to the problem but to test the knowledge of the facilitator. The span of interest of the learners is very short. Teachers today now have to play the role of an educator and entertainer combined, rather than just an educator. Resources in terms of finance are continuously required to upgrade Technology requirements. 2: -Title of the practice: Exclusive help for Advanced and slow learners Objective of the practice: The College identifies students according to their learning ability during the first year of their stay in the college. There may be students who are advanced learners and some are slow learners. It is responsibility of the college to cater to the needs of these students separately, so that the advanced learners will achieve better and the slow learners cope up with semester system where the number of the working days are 90. Advanced learners could be encouraged to academically improve and to take up competitive exams. The context: 1. Advanced learners: In order to motivate advanced learners, and to perform better to secure ranks and continue higher education in reputed institutions or secure employment, the college needs to support and mentor these students. Many students may be brilliant academically, but may not know how to apply for higher education or jobs. They also may not be aware of working a little extra to have an edge over others in securing a rank. Therefore, the mentors need to provide the extra coaching and advise on career counselling. 2. Slow learners: Some students may be academically good, but slow in their ability to present the matter in the required format. Some students may be slow in grasping the subject. In a large class, these students are often lost and therefore, do not get to perform well. The mentors need to identify them and provide them with extra time to understand the work and get them ready to face the exam within the stipulated time. Therefore, special coaching is essential for slow learners. Practice: The mentor-mentee interaction helps in identifying the underperformers and advanced performers. Extra coaching is given to each one of them, which is as follows: Slow Learners/Under Performers:

- Each student is assigned with a mentor from respective course, who will initiate one to one interaction and understand the difficulties faced by the students.
- Bridge courses are conducted in required subjects to provide the confidence among the students that they can learn the subjects better and feel comfortable and excel in respective subjects.
- Audios and videos relating to the subjects are played in the class to provide better understanding of the subject. Chapter wise revision based on previous year question paper is taken.
- Special or remedial classes are conducted to improve the performance of the students.
- Students are made to solve Model question papers to focus on scoring better marks.
- Regular Assessment is made by interaction with the student by mentors. They are motivated to improve performance. The performance of the students is conveyed to parents through Parents Teachers meet. The Advanced Learners:
- Students are encouraged to present seminars in their respective subjects.
- Laboratory workshops are organized to understand the practical oriented subjects.
- To provide support, guidance and encouragement for the all- round development of the students. Evidence of Success: Advanced Learners: Success of this Best Practice is visible in the students securing ranks. The college encourages these students by giving cash awards on Swagath- An Orientation Day for fresh entrants. Slow Learners: Success of this Best Practice is visible in the student's improvement in their Degree results when compared to their PU (pre-University) marks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link



<http://www.knarkhedecs.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

K. Narkhede college, Bhusawal , affiliated to Kavayitri Bahinabai Chaudhary North Maharashtra University, Jalgaon was established in the year 2002 with the great words `NAHI DNYANEN SADRUSHYAN PAVIIRAMIHM VIDYATEAND`. With this vision, it started with 7 Students and has grown into a centre of Higher Education at Bhusawal. The college ensures to impart quality education to all of its students not only through enhancing their intellectual ability but also by nurturing their talent. The collage shapes the learner coming from rural area into better citizen enriched with self- confidence, perseverance, patriotism and humanity. Our institution empowers our future generations with knowledge acquisition, together with developed personality. The aim is to create life-long learners not only possessing higher level academic skill but also excellent transferable skill and appropriate graduate. The overall development of students is achieved by facilitating their participation in various activities- academic, sport, social service, leadership, cultural etc. They also attend the Seminar and Conference Organized by the other Institutes. Many of the students are academically well enriched to be employed in many reputed companies. Some students work in schools and colleges as teachers. In the era of extensive social networking through the internet the passed out students still manage to keep in touch with the faculty members of the college.They themselves develop their Facebook and What's app group. Because of these students we have been able to develop a sensitive and responsible youth force who have social commitments towards the larger section of the society. This is well evident by the success of our aluminide in the field of their choice and a sensitive and responsible youth force who have social commitments towards the larger section of the society.

Provide the weblink of the institution

<http://www.knarkhedecs.org>

### 8.Future Plans of Actions for Next Academic Year

1. To strengthen further the ICT facilities. 2.To complete second cycle of NAAC assessment and accreditation of the college. 3. To introduce more number of in-house Faculty Development Programmes for teaching and non-teaching faculty members. 4. Motivate the faculty for research.